



Dear Parent or Guardian,

Your child's class recently enjoyed the Living Classroom lesson **Garden Greetings**. This lesson provides students with the opportunity to practice using their senses and develop their observational skills while becoming oriented to the school garden. Students learn basic rules for garden behavior, how to plant seedlings, and how to use garden tools safely.

Students rotated through three stations: garden exploration, tool uses, and seedling planting. The garden explorers smelled, felt, and observed the garden on a plant-to-plant basis, noting colors, textures, pollinators, and other animals in the garden. The tool group learned about the different garden tools and how to use them safely (shovels, rakes, hoes). Finally, the planting group carefully removed young seedlings from their containers, detangled the roots, and inserted them into newly dug holes in the school's garden. We made sure our new seedlings have plenty of sunlight and water!

Upon returning to the classroom, our garden adventure was discussed and the students were asked to recall what they learned (such great moments of discovery right here in our own school garden!) We wrapped up our lesson with a story by Mary Anne Hoberman called [Whose Garden Is It?](#)

We hope your child enjoyed this experience and are excited to share their garden knowledge with you!

Warm regards,

Susan Harder
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Living Classroom
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The mission of the Living Classroom is to inspire children to learn about and value our natural world through garden-based education. Living Classroom staff collaborate with schools and communities to provide engaging, hands-on lessons that stimulate curiosity. Lessons are provided by trained staff, docents and classroom volunteers. We welcome you to become a part of the Living Classroom!

For more information, please visit: www.Living-Classroom.org. "Like" us on [Instagram!](#)